

**SF DHS Individualized Plan for Birth to Six Years
DRAFT**

EXPECTATIONS FOR CAREGIVERS	SUPPORT FROM DEPTS.
Relational and Emotional Permanence	DHS helps facilitate and provides support
Reduced number of children in home <ol style="list-style-type: none"> 1. How many biological/adopted children currently in home? Ages? 2. How many foster children currently in home? Ages? 	DHS continually does recruitment
Cooling off period between placement of children (9 months) <ol style="list-style-type: none"> 1. Home will become eligible for next placement on? 	
Providing a developmentally stimulating environment (reading to children, listening to music, playing with blocks, daily outdoor time/physical activity, limited TV time, talking to children) <ol style="list-style-type: none"> 1. Review and provide developmental wheel with activities? 2. Discuss types of activities appropriate for child and importance? 	Provide caregivers extra education and supports
Working as a team with bio parents, including involving parents in child's appointments, planning, and mentoring when appropriate <ol style="list-style-type: none"> 1. Review plan developed in icebreaker for contact 2. Provide contact info for parent partner, resources for support or crisis 3. When, where and how frequently will visitation take place? Transportation plan? 	Involve bio parents in training, provide bio parents and caregivers access to parent partners
Keeping bio parent informed of child's milestones, growth (journaling, photo albums) <ol style="list-style-type: none"> 1. Provide caregiver baby book with examples of events to journal and timing 	Provide caregiver material such as journals, camera, etc.)
Extra emphasis on developing attachment (picking up baby when crying, extensive one on one time etc.) <ol style="list-style-type: none"> 1. Review child's background and need for focus on attachment 	Provide caregivers extra education and support

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<p>Following plan for continuity of medical care developed by DPH and DHS</p> <ol style="list-style-type: none"> 1. Review medical plan and contact info 2. Type of medical needs? What type of medical appts. & how frequently? Discuss transportation plan? 	<p>DPH develop list of quality providers with DPH relationships, DPH and DHS develop plan quickly,</p>
<p>Fulfilling all child's medical needs timely</p>	<p>DHS articulates what caregivers have authority to decide</p>
<p>Seeking out and participating in social activities for child</p> <ol style="list-style-type: none"> 1. Discussing age appropriate social activities and SF resources? 	
<p>Participation in developmental activities such as Headstart and Infant Mental health</p> <ol style="list-style-type: none"> 1. Provide Headstart or EHS and IMH referral status and contact info? 2. Discuss commitments, how often, times, and transportation plan? 	<p>DHS refer child to Headstart, EHS, and IMH</p>
<p>Promoting child's relationships with people who are special to him, including sibs and extended family</p> <ol style="list-style-type: none"> 1. Child's siblings? Plan for visitation? Transportation plan? Contact plan? 2. Child's extended family? Plan for visitation? Transportation plan? Contact plan? 	
<p>Participate in child's court proceedings</p> <ol style="list-style-type: none"> 1. when are upcoming court hearings? What will happen? What is expected of caregiver? Provide contact info re: child's lawyer? Transportation plan? 	
<p>Participate in support and training</p> <ol style="list-style-type: none"> 1. Upcoming mandatory trainings? 2. Upcoming mandatory support groups? 3. Optional relevant training and support? 	<p>DHS gives priority for placement</p>