

Workshop #2 – DHS Quality Parenting Initiative

Activity
QPI Overview

Time
10 minutes

MATERIALS:

- QPI Slides

GOAL:

After the first workshop, it became clear that many participants did not have a clear understanding of QPI, so DHS staff will give an overview of the program and take a few questions so everyone is on the same page moving forward.

Activity
Brand Statement Process

Time
10 minutes

MATERIALS

- Brand Statement Slides

GOAL:

Run through the process by which we created the new QPI brand statement. We will take a simple majority vote to “ratify” the statement, being clear to state that this is a living document and the statement can change over the next few months.

Anyone who has serious issues with the statement is free to chat after the meeting.

Activity

Creating Community Guidelines

Time

15 minutes total

2 mins. – Intro

12 mins. – Drafting

1 min. – Agreeing

MATERIALS

- Flip chart paper
- Easel

GOAL:

To give participants the opportunity to create a safe / inclusive space where they all feel comfortable being open and transparent with each other as we move through the rest of the QPI workshops.

OVERVIEW:

- Ask participants to raise their hands and suggest guidelines to be added to the list.
 - After each suggestion, ask the full group if they agree with the statement; are they OK with it becoming a community value?
 - After 12 minutes, stop adding new suggestions, and vote on the complete list of guidelines; remind people that this will be the framing document for all the sessions moving forward.
-

Activity

Stakeholder Mapping

Time

25 minutes total

3 mins. – Intro

15 mins. – Activity

7 mins. – Debrief

MATERIALS

- White boards
- Markers

GOAL:

To allow participants to think broadly about the different communities, individuals, entities, etc. that are connected to a specific topic or challenge. Mapping will provide a space for groups to move beyond the “obvious” and dive deeper into who is affected by a specific situation so they can think about creating the greatest impact and best goals for QPI moving forward.

OVERVIEW:

- Each group should generate a broad, inclusive list of stakeholders. Try not to list them in rows; instead, write them spread out on your white board with room to take additional notes.
- Be as specific as possible – i.e, not just “youth,” but “children under six,” “high schoolers,” etc.
- When you feel like you’ve listed all possible stakeholders, draw connecting lines and arrows that show the relationship between people. Each line should be labeled with a word or phrase that describes the nature of the relationship as it reflects on the framing topic.

DEBRIEF:

- All participants should have a better understanding of the players associated with QPI and the foster care system.
 - Where did you and your team discover new stakeholders and / or relationships?
 - What do the relationships tell you about how QPI and the foster care system function?
 - Why is it important to understand the interactions between different stakeholders? How might these inform future goals and initiatives?
 - What can we learn from stakeholders that have a lot of arrows connecting, or no arrows? How do these inform our goals and priorities moving forward?
-

Activity
Perception Mapping

Time

35 minutes total

3 mins. – Intro

20 mins. – Activity

12 mins. – Debrief

MATERIALS:

- White boards
- Markers
- Post-Its (two colors)

GOAL:

Allowing participants to think intentionally about how different stakeholders interact with each other, and giving people the space to be transparent about misconceptions and / or representations of how the foster care system works, how people engage with each other, etc.

OVERVIEW:

- Look at the stakeholder map on your board; on a Post-It, write a statement / speech bubble that you think represents how that stakeholder feels / views / interacts with you and the stakeholder group you identify with. What is their perception of this group, whether it is accurate or not?
- Remember, this is just not about judgement – safe space!
- On a second color Post-It, write additional speech bubbles that correspond to the first bubble, but “respond” to that comment – i.e. do you agree with that statement? How do you want to respond to it? What do you want that stakeholder to know?

DEBRIEF:

- What did it feel like giving people the opportunity to respond to comments about their stakeholder group?
- What are some perceptions that you want to address?
- What is the value of addressing perception and reality?
- Were you surprised by the difference in perception or reality? What new insights did you uncover by making this web?
- How might this exercise help you think about clarifying goals and action steps moving forward with QPI?